


CHILDREN'S SERVICES AND EDUCATION SCRUTINY BOARD

22 October 2018

Subject:	Education Performance – Against National and Regional Comparisons
Cabinet Portfolio:	Councillor Simon Hackett - Cabinet Member for Children's Services
Director:	Director – Education, Skills and Employment – Chris Ward
Contribution towards Vision 2030:	
Contact Officer(s):	Rebecca Flowers, Education Systems' Support and Data Analysis Manager rebecca_flowers@sandwell.gov.uk 0121 569 8357

DECISION RECOMMENDATIONS

That Children's Services and Education Scrutiny Board:

1. Considers the content of this report and the relevant performances at each Key Stage.
2. Recommends that the Cabinet Member for Children's Services, Executive Director of Children Services and Director – Education, Skills and Employment convene individual performance meetings with headteachers, academy principals and their sponsors where there are causes for concern.
3. Make any comments and recommendations as necessary.

1 PURPOSE OF THE REPORT

- 1.1 To summarise attainment in Sandwell and make comparisons with national attainment, neighbouring authorities and statistical neighbours. 2018 data is provisional and therefore is subject to change.

2 IMPLICATIONS FOR SANDWELL'S VISION

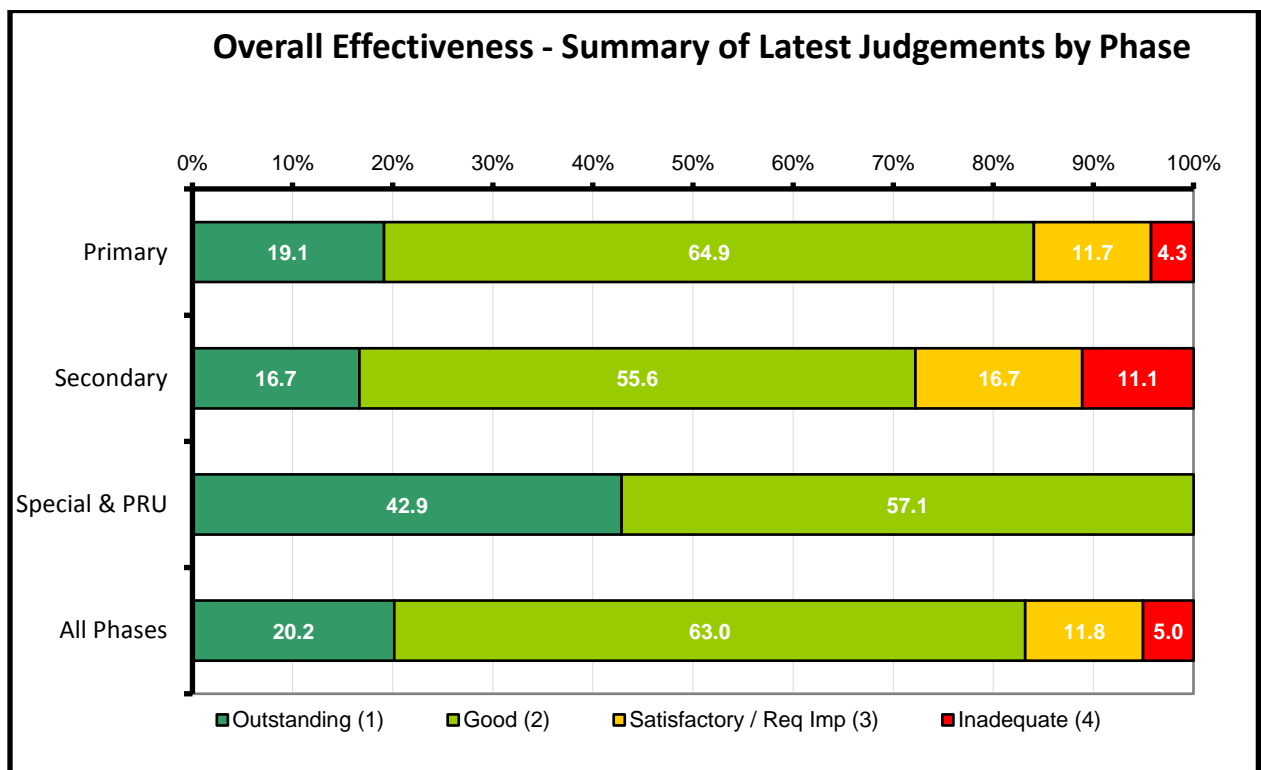
- 2.1 This report supports ambition 3. "Our workforce and young people are skilled and talented, geared up to respond to changing business needs and to win rewarding jobs in a growing economy" and ambition 4. "Our children benefit from the best start in life and a high-quality education throughout their school careers with outstanding support from their teachers and families" by providing evidence about the quality of education within Sandwell across all Key Stages from reception to Post 16 education.

3 BACKGROUND AND MAIN CONSIDERATIONS

- 3.1 This is the annual report to members on the performance of schools.
- 3.2 In the primary sector there are 94 schools, 20 of which were academies in summer 2018.
- 3.3 In the secondary sector there are 19 schools, of these 14 are academies. Q3 Langleigh hasn't yet had a set of results.

4 THE CURRENT POSITION

4.1 Ofsted Summary (as at 31/09/2018)

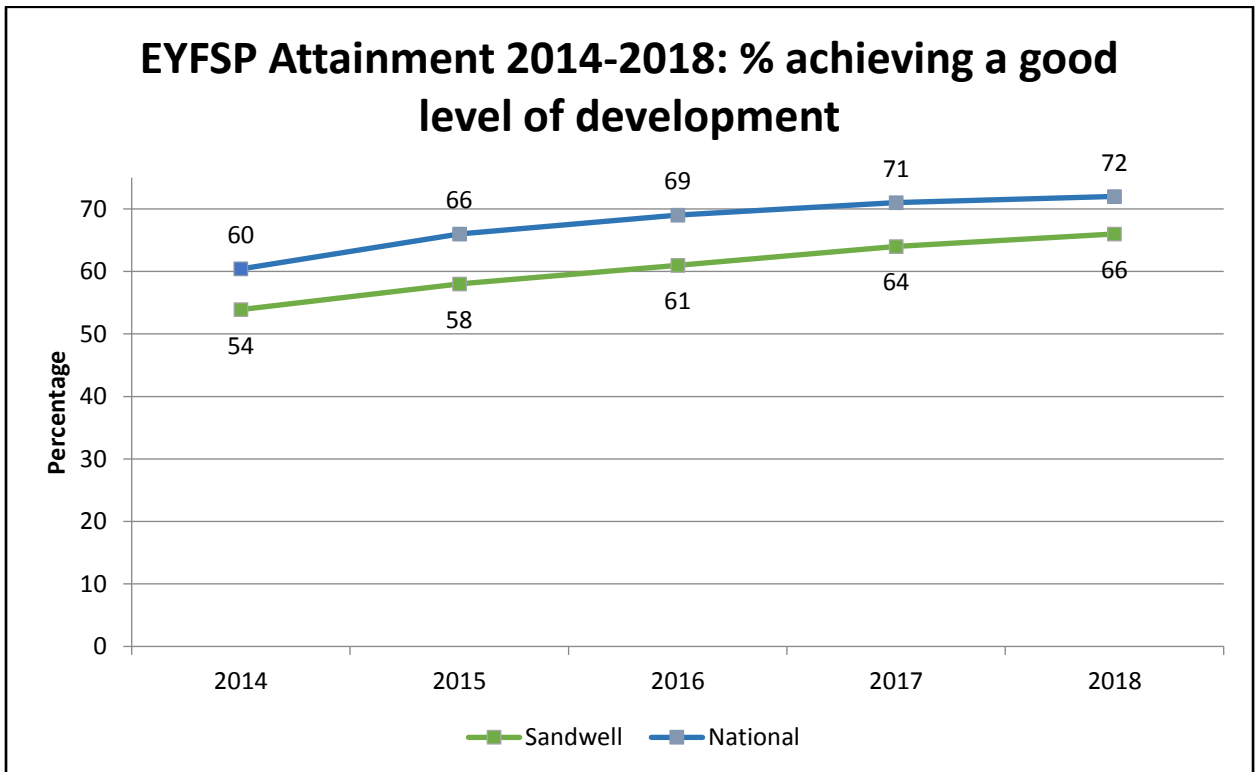


- Currently **84% of Sandwell primary schools** are judged by Ofsted to be good or better. Published data, as at 31 March 2018, showed that 86% of

Sandwell schools were judged to meet this standard which matched the national figure.

- Currently **72% of Sandwell secondary schools** are judged to be good or better. This has fallen from 77% of schools being judged to meet that standard as at 31 March 2018. Nationally at that point 76% of secondary schools received these judgements.

4.2 Early Years Foundation Stage Profile (EYFSP)

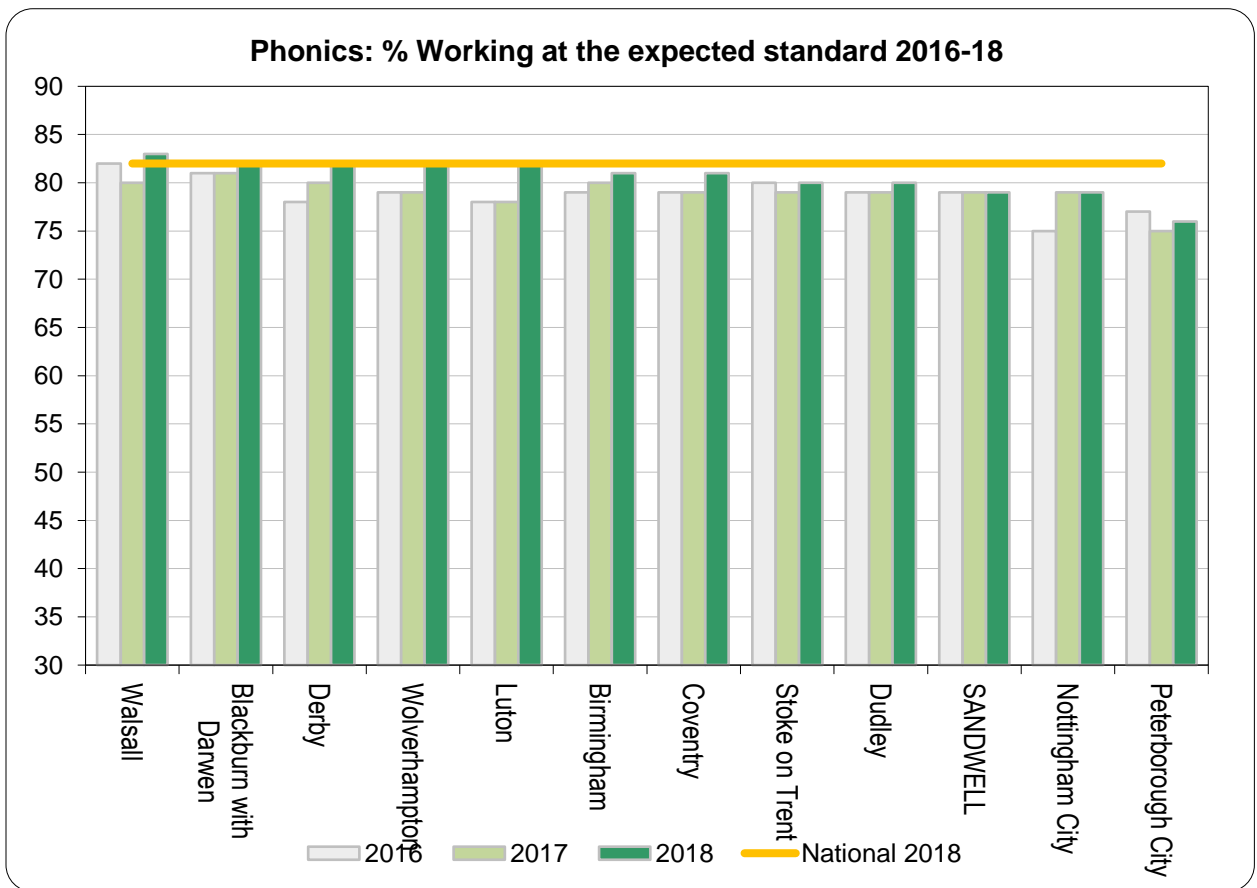


Source: Data Intelligence Unit,

* Dudley is included for reference but is not actually a statistical neighbour

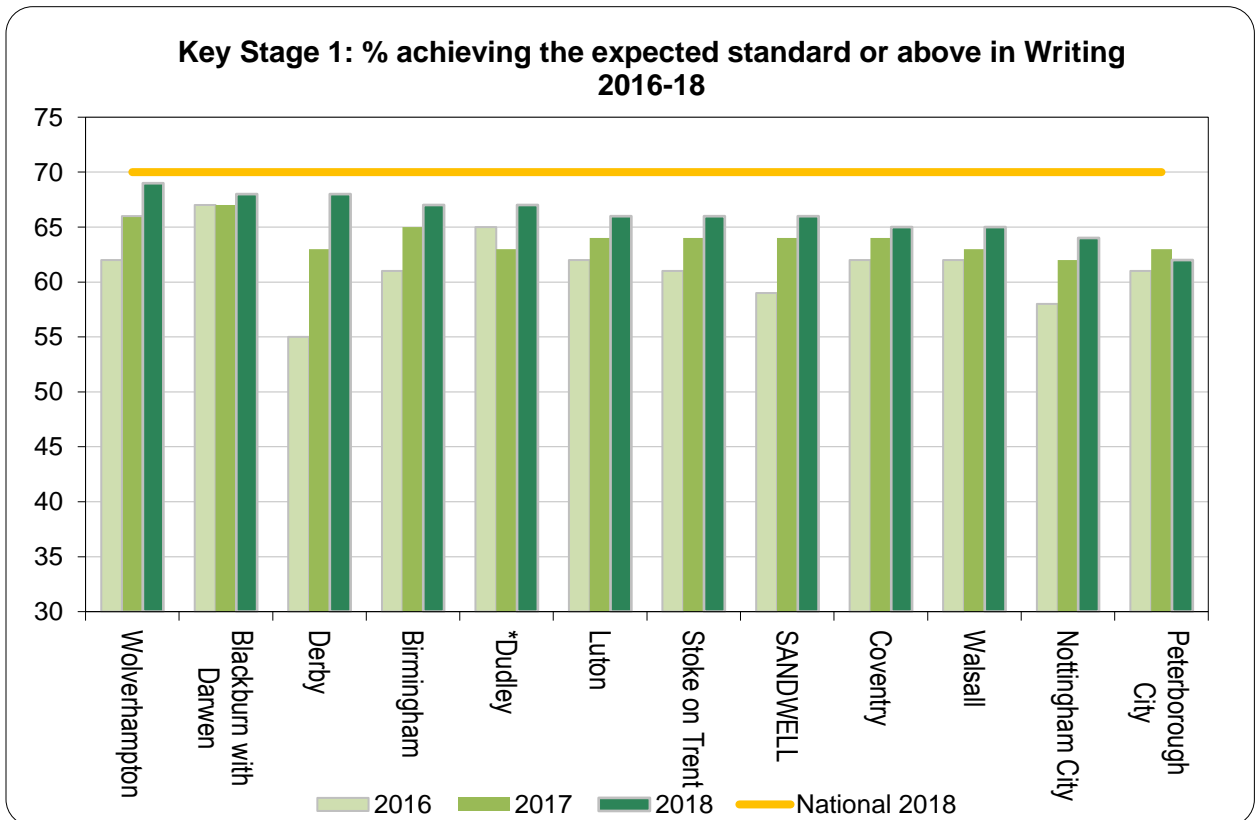
- **66%** of pupils in Sandwell achieved a good level of development in 2018 compared with **72%** nationally. This was a **2 percentage point (ppt) improvement** on the previous year; nationally the rate of improvement was **1 ppt**.
- Sandwell made faster than national improvement in certain areas of learning within the profile; in particular, Literacy and Mathematics were up 2 ppts in Sandwell but did not improve nationally. The largest gap to national performance is in Understanding of the World.

4.3 Phonics - Year 1



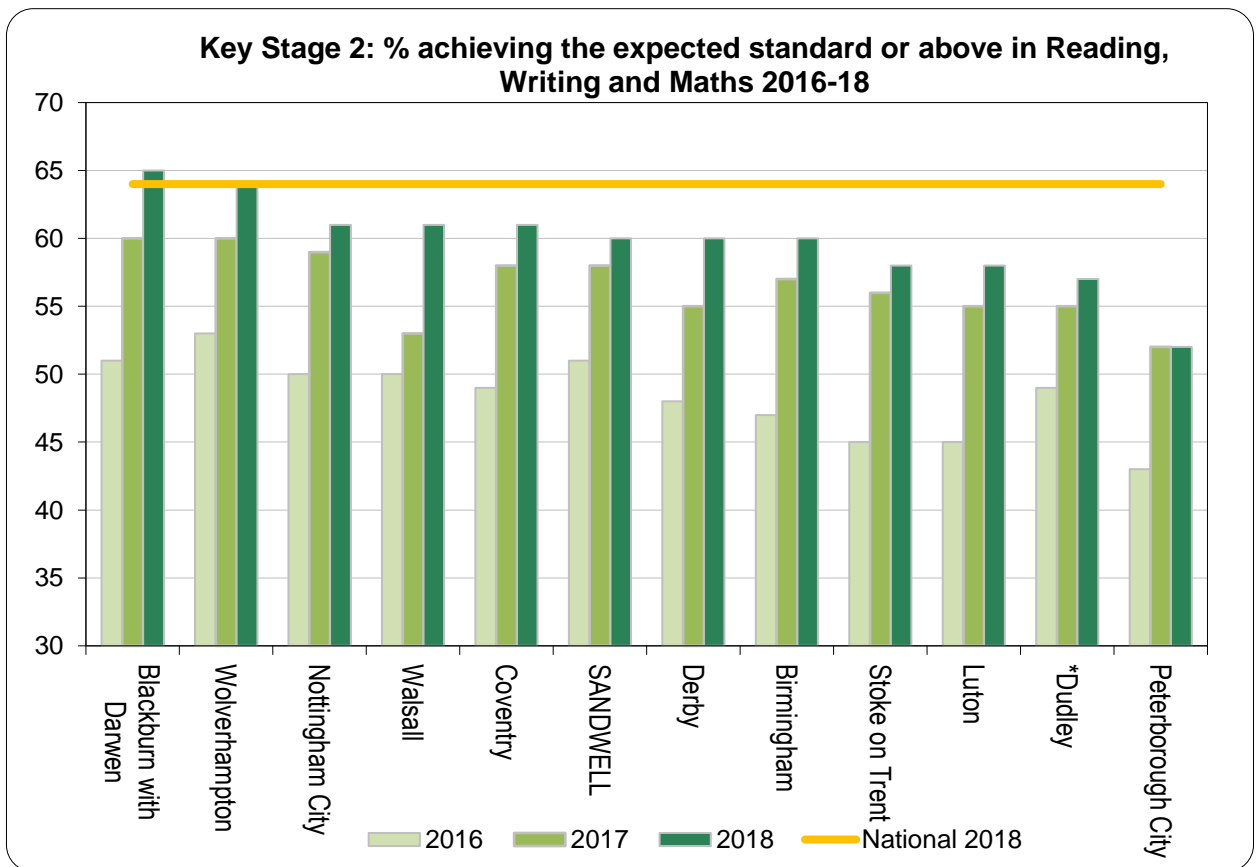
- **79%** of year 1 pupils in Sandwell were deemed to be working at the required standard in 2018. There was no change from the previous year in Sandwell but nationally saw an improvement of **2 ppts**. Sandwell is now **4 ppts below the national percentage** in 2018.
- The proportion of Sandwell pupils achieving the expected standard by the end of year 2 has decreased by **1 ppt** from last year to **90%**. This is **2 ppts** below the national proportion.
- In 2018, Sandwell is ranked **137th** out of the 150 local authorities with published data; this is a drop of 25 places from last year. This is based on pupils working at the required standard.
- Sandwell is ranked joint **9th from the top** when compared to our statistical neighbours.

4.4 Key Stage 1 (KS1)



- Writing remains the subject where the fewest pupils attain the expected standard or above, however, there was a 2 ppt improvement from last year. The **gap to national performance remains at 4 ppts** with **66%** of Sandwell pupils reaching the expected standard or above compared with 70% nationally.
- Attainment of the expected standard or above is **3 ppts below the national** figure in maths (73%); this is an **improvement of 2 ppt** compared to last year. The distance between Sandwell and the national figure at achieving greater depth in maths (19%) is also 3 ppts.
- **Reading** attainment in Sandwell at the expected standard or above (71%) is **4 ppts below the national figure**; the gap to the higher standard is also **4 ppts**. The gap to national performance has decreased from last year in both cases by **1 ppt** in the expected standard and the higher standard.
- Sandwell is ranked **132 out of 150** authorities when looking at the average rank for those achieving the expected standard or above in reading, writing and maths. This is a decline of 1 place.
- Sandwell is ranked joint **5th from the top** for each of writing and maths but **9th from the top** in reading when compared to statistical neighbours.

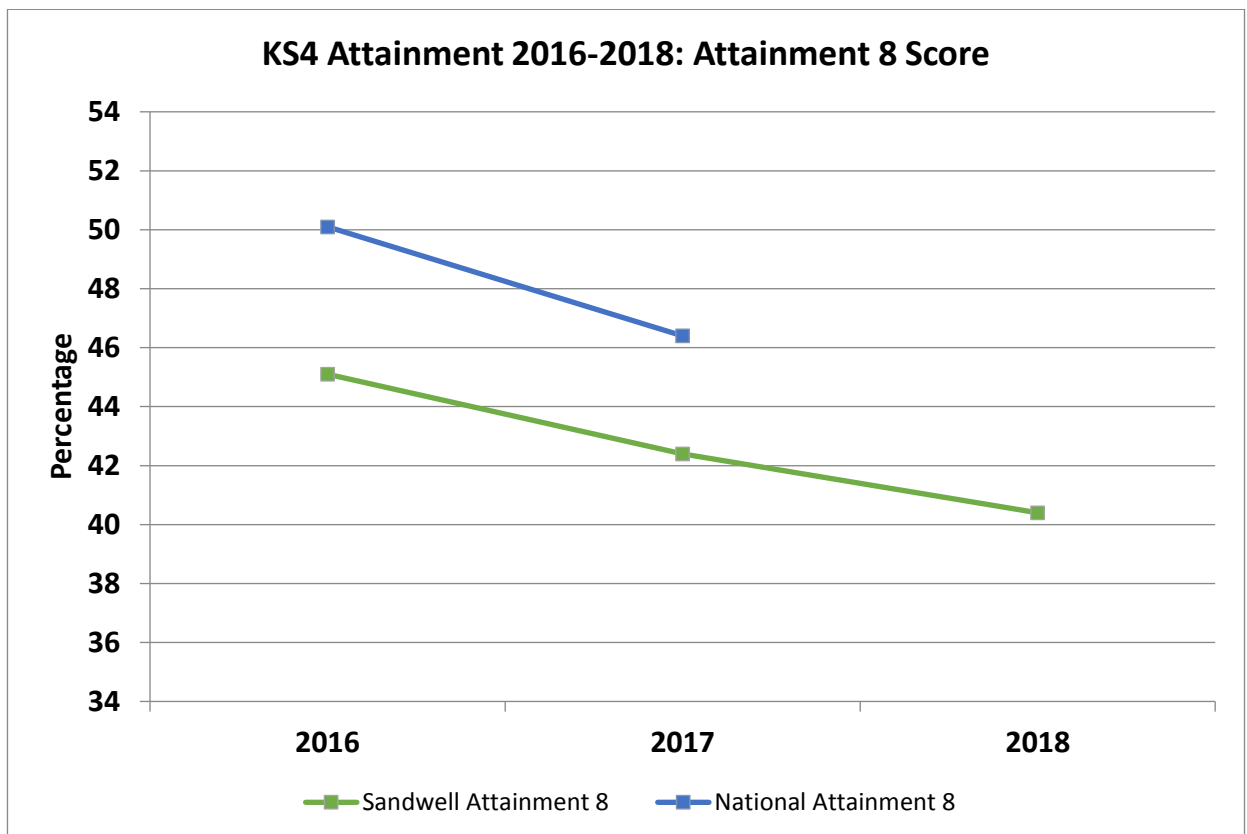
4.5 Key Stage 2 (KS2)



- Based on provisional data for 2018, 60% of pupils achieved the expected standard in reading, writing and maths combined compared to 64% nationally. This is an **improvement of 2 ppts** from 2017. **National performance also improved by 2 ppts.**
- Attainment of the expected standard or above is **3 ppts below the national figure in maths (72%)** and **within 2 ppts of the national figure in writing (76%)**. The progress measures in writing and maths demonstrate that pupils' **progress from KS1 is significantly above the national average.**
- **Reading** attainment in Sandwell at the expected standard or above (71%) is **4 ppts below the national figure**; the gap to the higher standard is **6 ppts**. The **gap to national performance has decreased** from last year by 2 ppts at the expected standard and 1 ppt at the higher standard. However, pupils are making **less progress in reading** than all other pupils nationally with similar prior attainment.
- Sandwell's performance for Grammar, Punctuation and Spelling **is in line with national performance** for both the expected standard (**77 ppts**), and the higher standard (**34ppts**).

- Sandwell is ranked **128th out of 149** authorities when looking at those achieving the expected standard or above in reading, writing and maths.
- Sandwell is ranked joint **6th out of its statistical neighbours** when looking at the percentage achieving the expected standard or above in reading, writing and maths.

4.6 Key Stage 4 (KS4)

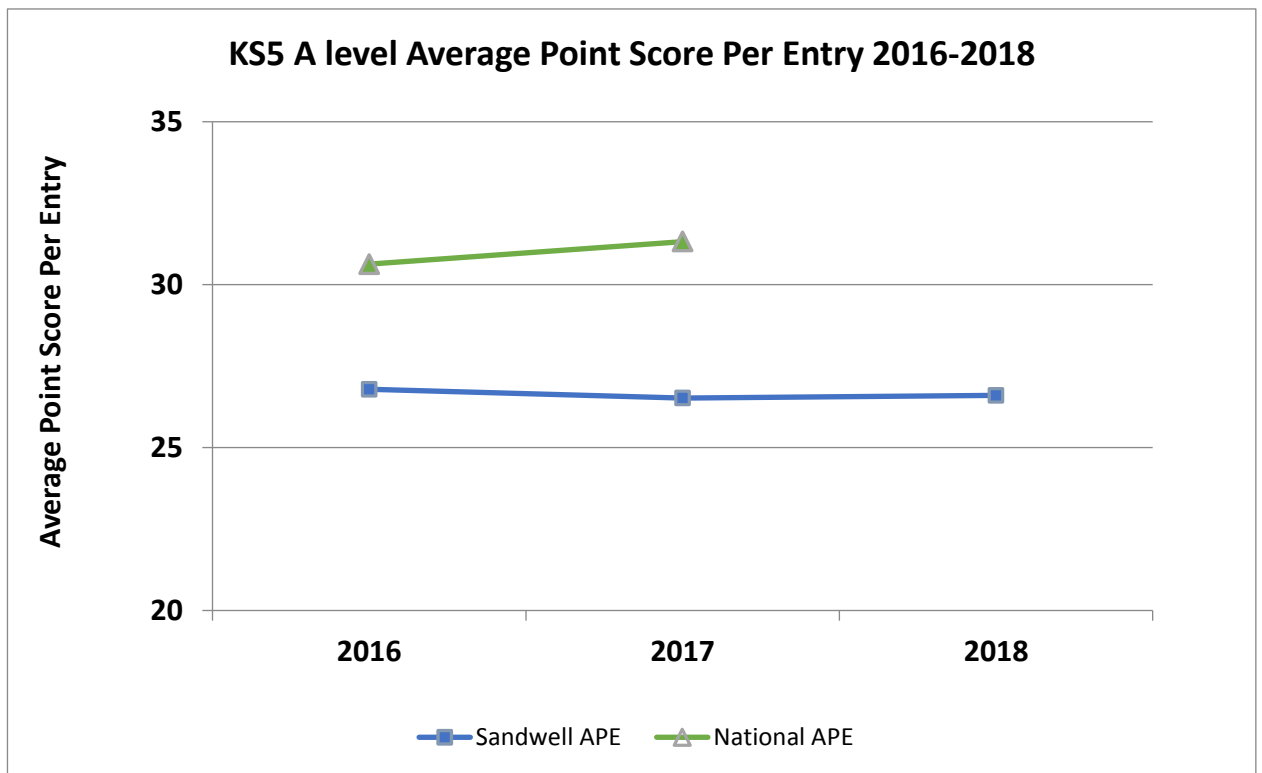


Source: Data Intelligence Unit, 2018 data is based on data shared from schools

- At Key Stage 4, continued changes as more GCSE subjects are reformed, mean that Attainment 8 scores are not directly comparable to previous years.
- Official provisional National, Local Authority (LA) and school data is not yet available for 2018 but will be published on the 16th October. However, based on data collected directly from Sandwell schools, **Sandwell continues to lag behind national** performance at Key Stage 4 when compared to National data for 2017.
- Early indications are that the Attainment 8 score has decreased by 2 to **40.4**.
- Based on both a standard pass and a strong pass, **GCSE English attainment has decreased** this year by 3 ppts.

- Based on both a standard pass and a strong pass, data shared from schools suggests that attainment in **GCSE Maths has remained consistent** at 57% and 34% respectively.

4.7 Key Stage 5 (KS5)



Source: Data Intelligence Unit, 18 data is based on data shared from schools

- Official provisional National, Local Authority (LA) and school data is not yet available for 2018 but will be published on the 16th October. 2018 data shared by schools indicates that **A Level results are below national** levels for 2017. A Level points per entry remains consistent from last year.
- Over the last two years, Sandwell students have generally **achieved well in vocational qualifications**, keeping in line with the national average. However, early figures from schools indicate a **possible decrease for 2018** in the Applied General measure with an average point score per entry of about 31.8 from 35.9.
- Historically many high-performing pupils leave Sandwell at aged 11 to go to grammar schools, and again at the end of year 11 to attend post-16 provision at FE and Sixth Form colleges mainly in Dudley and some in Birmingham; this reduces the KS5 performance for Sandwell and inflates the performance for Dudley. With the growth of A-level provision at Sandwell College this trend is starting to slow, but it will take some years to have a major effect on performance.

5 CONSULTATION (CUSTOMERS AND OTHER STAKEHOLDERS)

5.1 There is no consultation associated with this report.

6 ALTERNATIVE OPTIONS

6.1 There are no alternative options.

7 STRATEGIC RESOURCE IMPLICATIONS

7.1 There are no strategic resource implications arising from this report.

8 LEGAL AND GOVERNANCE CONSIDERATIONS

8.1 Educational excellence

The duties and responsibilities for local authorities state that working with head teachers, school governors and academy sponsors and principals, the local authority must promote educational excellence for all children and young people and is ambitious in tackling underperformance.

In their respective roles, the Director of Children Services and Cabinet Member are required to:

- take rapid and decisive action in relation to poorly performing schools, including using their intervention powers with regard to maintained schools and considering alternative structural and operational solutions;
- develop robust school improvement strategies, including choosing whether to offer such services in a competitive and open school improvement market, working beyond local authority boundaries;
- promote high standards in education by supporting effective school to school collaboration and providing local leadership for tackling issues needing attention which cut across more than one school, such as poor performance in a particular subject area across a cluster of schools.

9 EQUALITY IMPACT ASSESSMENT

9.1 There are no equality implications arising from this report.

10 DATA PROTECTION IMPACT ASSESSMENT

10.1 There are no data protection issues from this report.

11 CRIME AND DISORDER AND RISK ASSESSMENT

11.1 There are no crime and disorder implications arising from this report.

12 SUSTAINABILITY OF PROPOSALS

12.1 The directorate reports annually to members on the performance of schools.

13 HEALTH AND WELLBEING IMPLICATIONS (INCLUDING SOCIAL VALUE)

13.1 This report has no health and wellbeing implications.

14 IMPACT ON ANY COUNCIL MANAGED PROPERTY OR LAND

14.1 There are no implications of any council managed property or land in relation to this report.

15 CONCLUSIONS AND SUMMARY OF REASONS FOR THE RECOMMENDATIONS

15.1 Cabinet Members note the content of this report and the relevant performances at each Key Stage.

15.2 The Cabinet Member for Children's Services, Director of Children Services and Director of Education convene individual performance meetings with headteachers, academy principals and their sponsors where there are causes for concern.

16 BACKGROUND PAPERS

16.1 None.

17 APPENDICES

Appendix A Primary

APPENDICES

Appendix A – Primary

Key Stage 1: % achieving the expected standard or above in Writing 2017-18				
	Result	National Rank	Regional Rank	Stat Neighbour Rank
Herefordshire	73	25	1	
Staffordshire	73	25	1	
Solihull	72	41	3	
Warwickshire	71	58	4	
Telford and Wrekin	71	58	4	
Worcestershire	71	58	4	
National Average	70			
Regional Average	69			
Wolverhampton	69	82	7	1
Shropshire	68	98	8	
Derby	68	98		2
Blackburn with Darwen	68	98		2
Birmingham	67	116	9	4
Dudley	67	116	9	
Luton	66	131		5
Stoke-on-Trent	66	131	11	5
SN Average	66			
SANDWELL	66	131	11	5
Coventry	65	139	13	8
Walsall	65	139	13	8
Nottingham City	64	142		10
Peterborough City	62	149		11

Key Stage 2: % achieving the expected standard above in R/W/M 2017-18				
	Result	National Rank	Regional Rank	Stat Neighbour Rank
Herefordshire	68	29	1	
Warwickshire	67	40	2	
Solihull	66	47	3	
Telford and Wrekin	66	47	3	
Blackburn with Darwen	65	63		1
Wolverhampton	64	72	5	2
Staffordshire	64	72	5	
National Average	64			
Shropshire	63	89	7	
Regional Average	62			
Walsall	61	111	8	3
Nottingham	61	111		3
Coventry	61	111	8	3
Worcestershire	61	111	8	
Birmingham	60	128	11	6
Derby	60	128		6
SANDWELL	60	128	11	6
SN Average	60			
Stoke-on-Trent	58	144	13	9
Luton	58	144		9
Dudley	57	146	14	
Peterborough	52	149		11



Chris Ward
Director – Education, Skills and Employment